



# SAFEGUARDING NEWSLETTER

SAFEGUARDING EVERYONE'S RESPONSIBILITY

## Designated safeguarding Leads Useful numbers

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## Safer Internet Day 2018

Tuesday 6th February 2018 has been chosen to be Safer Internet Day 2018 with the slogan "Create, Connect and Share Respect." This nationally celebrated event is always a huge success which is down to the collective activities taking place right across the UK.

Visit [www.saferinternetday.org.uk](http://www.saferinternetday.org.uk) for more information

**Any events or ideas to promote this important initiative will be gratefully received. It would be good if each tutor group could come up with an idea which would raise awareness of safer internet use. Ideas to be given to me by 20th January 2018**

## Live Streaming: responding to the risks

Live streaming is a popular feature online. By understanding the risks of live streaming you can help the children at Golborne High School stay safe. Live streaming can be found on many popular social media platforms such as Facebook (Facebook live) and Instagram (live video). The Child Exploitation Online Protection Centre (CEOP) have released some guidance which can be accessed using this link <https://www.thinkuknow.co.uk/parents/articles/live-streaming-responding-to-the-risks/>.

### What makes live streaming risky for children and young people?

**Reduced inhibition online** – Children, like adults, can feel more confident when they are online as they feel somewhat protected by the screen. This can result in children engaging in behaviour that they would not otherwise do in 'real life'.

**Your child's developmental stage** – dependent on their age, your child will need different levels of support. Children's brains are continuously developing and your advice will need to grow as they do. In their offline world, children are often taught from an early age to do as they are told and follow adult instruction e.g. parents, teachers, family friends. Some offenders within live streaming platforms rely on the acceptance of this 'rule' and use young people's trust in adults to abuse them.

**Live streaming is 'in the moment'** – Children and young people often do things in the heat of the moment and act on impulse without thinking of the consequences – just like offline. For example, they may share personal information when asked or do things that in another situation they wouldn't do, such as share something private or even sexual. Our work with young people has shown that they often do not see live streaming as something tangible and so they may share things that they wouldn't share via a photo or pre-recorded video.

**Tactics such as trickery and flattery** – Offenders use tactics to try and get children to do things that they otherwise may not do. Trickery can be used in the form of games that often start off 'innocent' and then build up to trick a child into taking their clothes off. Live streaming platforms also often allow users to 'gift' emoji's such as love hearts and coins and this can enable adults to manipulate young people into doing things through flattery and the promise of gifts.

**Affirmation in abundance** – Lots of positive comments and compliments can make children feel good. Primary aged children tend to want to please others and can be tricked into doing things by the threat of losing their followers (the people watching and commenting on their live stream). Affirmation and acceptance is also very important to children developing a stronger individual identity as they move into their teenage years.

## How can you help your child stay safe when live streaming?

There are some practical steps you can take to help keep your child safe if they are using an app or website with a live streaming function.

**Stay involved in their internet use** – Talk to your child about what they are doing online; what they are enjoying, what they are learning, who are they interacting with and the new things they have discovered. Parental engagement in the positive aspect of being online and not just the risky things will help your child to talk more openly about their internet use, including anything that worries them. Having these discussions often is more effective than having ‘one big chat’.

**Use webcam and devices in public spaces.** As young people develop, they often seek more privacy and autonomy in both their online and offline world. However, it’s important to consider whether children are developmentally ready to be left unsupervised using devices. Young children do not have reasoning skills to keep themselves safe independently, especially when overpowered by the intelligence and manipulation of offenders. A known risk factor is when children use live streaming platforms in their bedroom or bathrooms unsupervised. Therefore, it’s important that if primary aged children are using apps with any communication function that they are being supervised by an adult and are not in a private space.

**Privacy and safety settings** - If your child is using an app with a live streaming function go through the privacy and safety settings together, setting them to make sure only the friends they know in ‘real life’ can view their profile. You can read our [guides on some of the popular apps](#).

**Be wary of requests to chat in private** – Offenders may try and move children from a public area of an app to a private area to have conversations that are likely to be less moderated. Remind your child to be wary of people they meet online who want to chat to them in private away from other people.

**Build resilience** - You can help build your child’s resilience and self-esteem through conversations and activities that are not based on validation from online ‘fans’ or views. For primary aged children this can include highlighting when your child has been nice or kind to a sibling or friend.

**Safe and trusted adults and advice** - Help your child to identify adults that are there to help from ones who they do not know or that may want something in return. As your child gets older they may look to the internet for information and advice. Support them to identify trusted sources on the internet, versus places where they should be more cautious. Reinforce the idea that on the internet, adults should be offering advice and supporting young people to make their own choices, usually via professional and well known organisations.

**Make sure your child knows where to go for support and where to report** - Children can sometimes feel they are to blame if something goes wrong online. Remind your child that they can always speak to you or an adult they trust if they are worried no matter what may have happened. Talk to them about reporting directly within the app or platform they are using and that they can report to CEOP if they’re concerned about contact from an adult.

## Golborne Community Alcohol Partnership

Gillian Heyes attended the first meeting of the Golborne Community Alcohol Partnership. This is a group that has been set up in part to tackle the issue of underage drinking in Golborne. This is where community action groups and other stakeholders come up with a plan to address the issue of underage drinking and risk taking behaviour. They had their first meeting at Golborne Parkside before the half term holiday. It is hoped that the objectives of this group will tackle the groups of people that provide our pupils with alcohol and also find the children something to do outside of school hours to keep them off the street and refraining from anti-social behaviour. I am sure the group will be committed to keeping our pupils safe in Golborne. The Deal team have secured some premises to allow pupils to go to at night and socialise with the use of wi-fi!!

### Training

For any information about training, please see Alison Bolton

Alison Bolton